



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Central University of Karnataka

- Name of the Head of the institution Prof.Battu Satyanarayana
- Designation Vice-Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 08477226702
- Mobile no 8660539248
- Registered e-mail vc@cuk.ac.in
- Alternate e-mail address registrar@cuk.ac.in
- City/Town Kalaburagi
- State/UT Karnataka
- Pin Code 585367

2.Institutional status

- University Central
- Type of Institution Co-education
- Location Rural
- Name of the IQAC Co-ordinator/Director Prof. Ganesh B Pawar

- Phone no./Alternate phone no **+916360034820**
- Mobile **6360034820**
- IQAC e-mail address **iqac@cuk.ac.in**
- Alternate Email address **ganeshpawar@cuk.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://cuk.ac.in/CUK-IQAC/Aqar.php>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.cuk.ac.in/Circular/23.02.2022%20REVISED%20ACADEMIC%20CALENDAR%20for%20AY%20-%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.80	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC **30/10/2013**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Central University of Karnataka	Infrastructure re re Development	HEFA	2020 duration 10years	131.89cr

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **01**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. **Yes**

(Please upload, minutes of meetings and action taken report)

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount 00

11. Significant contributions made by IQAC during the current year (maximum five bullets)

i. Time to time communication of UGC and Government of India circulars forwarded to CUK Administration to conducting quality research with integrity through Good Academic Research Practices(GARP).

ii. Preparation of reports for AISHE, NIRF & NAAC.

iii. Collecting and Evaluation of Self-Appraisal Report.

iv. Collecting and verifying Departmental Appraisal Reports.

v. Service matter related grievances has been prepared and addressed.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing Guest Lectures	Departments have been made mandatory to organize at least two Guest Lecture in a Semester for sensitize student community.
Maintenance of quality as per NAAC Parameters	All the related activities done in context to AQAR submission
Service related matters are addressed	faculty service related grievances has been prepared or addressed
Organizing Workshop	Workshop for Teaching and Non-Teaching faculties about upcoming NAAC.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Advisory Board Committee	01/09/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Central University of Karnataka
• Name of the Head of the institution	Prof.Battu Satyanarayana
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08477226702
• Mobile no	8660539248
• Registered e-mail	vc@cuk.ac.in
• Alternate e-mail address	registrar@cuk.ac.in
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585367
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Ganesh B Pawar
• Phone no./Alternate phone no	+916360034820
• Mobile	6360034820
• IQAC e-mail address	iqac@cuk.ac.in
• Alternate Email address	ganeshpawar@cuk.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year)	https://cuk.ac.in/CUK-IQAC/Aqar.php				
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5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.80	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			30/10/2013		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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statutory body?	
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Name	Date of meeting(s)
IQAC Advisory Board Committee	01/09/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	15/02/2023
16. Multidisciplinary / interdisciplinary	
<p>Central University of Karnataka (CUK), Kalaburagi, is one of the newly established central universities in the country under an Act of Parliament in 2009 by the Government of India. CUK is funded by the University Grants Commission (UGC). The main objective of this rapidly growing CUK is to integrate Teaching, Learning, Training, Research & Innovation, and Skill Development with an aspiration to excel in undergraduate, integrated, postgraduate, and doctoral programmes. CUK offers programmes in six areas: Arts, Humanities, Social Work, Management, Sciences, and Engineering. Currently, CUK is running 27 Departments under 13 Schools and 3 Centres and also offers 03 Integrated degree programmes, 07 stand-alone UG Programmes, 26 Master's degree programmes, M.Phil. programme, and 29 Research (Ph.D.) programmes.</p> <p>Special Features of the University</p> <ol style="list-style-type: none"> The university attracts bright students across the country. The faculty members have been recruited from all over the country with high academic profiles. Faculties are committed to achieve excellence in teaching, research, and outreach activities. A holistic academic atmosphere opens up new opportunities in academics, and skill development. Choice-based credit system (CBCS) with special emphasis on 	

multidisciplinary studies.

6. Continuous assessment and Grading System for student performance and progress.

7. Adequate hostels with mess and Wi-Fi facilities are available for both boys and girls.

8. Merit-cum-means freeships for selected integrated and postgraduate students.

9. Full tuition fee waiver for female students whose parents earn less than Rs. 8 lakhs per annum.

10. Students belonging to SC/ST whose parental income is more than 2.5 lakh per annum but less than 6 lakhs per annum are given a concession of 50% in payment of tuition fees.

11. A well-equipped library with remote access and e-resources for all students.

12. Equipped with Health center, Post office, Canteen, Bank, Postoffice, Shopping complex, etc.

13. The university is working towards making the campus green, energy efficient, and sustainable.

17.Academic bank of credits (ABC):

CUK adopts the ABC system.

18.Skill development:

Placement cell has been established. Nearly 80 students of Central University of Karnataka have been placed in various companies through campus placements during 2022-23. Still the placement is in progress.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As part of the introduction of the Indian Knowledge system to the students of the Central University of Karnataka, has been introduced "Introduction to the Indian Knowledge System" is a paper for the new batch students who join during AY: 2022-23. The syllabus is framed and approved by the academic council. The detailed syllabus is furnished below.

INTRODUCTION TO THE INDIAN KNOWLEDGE SYSTEM

Course Objectives:

1. To introduce the learners to the various sources of knowledge in the Indian Knowledge systems
2. To develop a generation of young minds who can appreciate the value of Indian knowledge systems.
3. To facilitate the learning of important practices of the Indian knowledge system such as yoga asana, Ayurveda, etc.

4. To develop a scientific temper in the students to explore specific areas such as medicine, technology, and science for contemporary application of some of the topics Course Learning

Outcomes: After the course, the students will be able to

1. Remember Level: Outline the various sources of Indian knowledge.

2. Understand Level: Understand the role, importance, and essence of various schools of thought such as Upanishads, Nyaya, Mimamsa, etc.

3. Apply Level: Practice important experiential activities such as yoga Sana, pranayama, meditation, living skills, etc.

4. Apply Level: Apply the key concepts to contemporary developments in the fields of science, technology, and medicine.

Unit I

Major Indian knowledge systems. Introduction to major Sources to study Indian knowledge system; Upanisads- Philosophical doctrines, Panchakosha concepts; Sankhya- Purusha and Prakruthi, Gunas, mahat, manas; Yoga- Types, goals, kleshas, eight paths; Nyaya- Metaphysics, goal of life; Vaisesika-Metaphysics, consciousness, Mimamsa- , Psychophysical systems, cognition; Advita Vedanta-Metaphysics, adhyasa, avidya, consciousness, Visistadvaita, Ramanuja's philosophy, functions of mind; Buddhism- four schools and functioning of mind; Jainism- Theory of karma and nature of consciousness; Other significant sources.

Unit II

Applications and Experiential learning: Science, Medicine and Technology

Yogasana, Pranayama, Meditation- Spiritual meditation/ Transcendental Meditation/ Preksha Meditation/ Vipassana meditation; Baghvatgeetha- Life skills education; Ayurveda, etc

References

1. Forem, J. Transcendental Meditation: The essential Teachings of Maharishi Mahesh Yogi. Library of Congress Cataloging in publication. USA

2. Hart, W., (2009). Vipassana Meditation: As Taught by S.N Goenka. Harperone. USA

3. Mitchell, W., (2014). Buddhism. Oxford University Press. UK

4. Paniker. A., (2017). Jainism: History, Society, Philosophy & Practice. Motilal Banarsidass. India

5. Radhakrishnan, S., (2008). Indian Philosophy. Oxford Publishers. UK.

Recommended Readings

1. Cornelissen, M, Misra. G & Varma. S., (2011)., Foundations of Indian Psychology Theories & concepts. Pearson publication. Delhi
2. Dalal, A, Paranjpe. R & Rao, R., (2008). Handbook of Indian Psychology. Cambridge University Press, India.
3. Coster, G. (1949). Yoga and Western Psychology. Oxford University Press, London
4. Detroja. M., (2019). Elements of Indian Psychology. Vista Publishers. Delhi
5. Kuppaswamy, B., (2012). Indian Psychology. Limited company. India
6. Paranjpe, A. R, Ramakrishna, K., (2017). Psychology in the Indian Tradition. D.K. Printworld. India
7. Rao., (2008). Handbook of Indian Psychology. Cambridge University Press India Private Limited. New Delhi
8. Vivekananda, S. (1970). Raja yoga. Ramakrishna Vivekananda Center, New York.

20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Definition Outcome-based education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Some important aspects of the Outcome Based Education

1. Course is defined as a theory, practical, or theory cum practical subject studied in a semester. For Eg. Engineering Mathematics

2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally, three or more course outcomes may be specified for each course based on its weightage.

3. Programme is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses, and co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree. For Example: B.E., Marine Engineering

4. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to

do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes.

5. Program Educational Objectives (PEOs) The Educational Objectives of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation.

6. Programme Specific Outcomes (PSO) Programme Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually, there are two to four PSOs for a program. some example of Central University of Karnataka has syllabus(LOCF, POs, PSOs PLOs.)

School of Chemical Sciences Central University of Karnataka, Kalaburagi Name of the Academic Program: M.Sc in Chemistry Qualification Descriptors (QDs) After completion of this academic program, the students will be able to QD-1: Demonstrate comprehensive knowledge and skills in Organic, Inorganic, Physical, analytical, and Materials Chemistry and other modern areas of Chemistry. QD-2: Employ advanced tools, techniques, and methodologies to achieve evidence-based solutions for local and global problems related to Chemistry QD-3: Apply disciplinary knowledge and transferable skills in the interdisciplinary areas of chemistry to solve problems with well-defined solutions. QD-4: Develop benchmark standards in writing, communications, teamwork, and ethics to disseminate results of studies undertaken in Chemistry. QD-5: Prepare for self-learning and lifelong learning to meet one's learning needs using research and development work and professional materials. QD-6: Demonstrate knowledge and transferable skills in cutting-edge-areas of chemistry that empower them for employment opportunities in academia, research laboratories, chemical, and allied industries. Mapping

Qualification Descriptors (QDs) with Mission Statements (MS) MS-1 MS-2 MS-3 MS-4 QD-1 3 3 1 1 QD-2 1 3 3 3 QD-3 2 3 1 2 QD-4 2 3 3 1 QD-5 3 3 3 2 QD-6 2 3 3 1 (Note: 3- indicates High-level; 2- Medium-level; and 1 for 'Low-level' mapping) Department of Chemistry, Central University of Karnataka 5 Name of the Academic Program: M.Sc in Chemistry Program Learning Outcomes (PLOs) After the completion of the M.Sc Chemistry program, the student will be able to: PLO-1: Demonstrate comprehensive knowledge and skills in different areas of Chemistry, viz; Organic, Inorganic, Physical, Analytical and Materials Chemistry PLO-2: Apply knowledge and experimental skills to synthesize and analyze chemicals/ materials of immediate need for the society and relevance to chemical and allied industries PLO-3: Develop eco-friendly

protocols/procedures for chemical processes in the industry.

PLO-4: Critically evaluate practices, rules, and theories based on empirical evidence, by following the scientific approach to knowledge development in Chemistry. PLO-5: Demonstrate effective communication skills both orally and in writing using appropriate media in all the aspects related to Chemistry and one's profession PLO-6: Demonstrate a sense of inquiry and ability to define problems; use research methods, analyze, interpret, and draw conclusions from data; plan, execute and report the results of an experiment or investigation in intra/interdisciplinary areas of chemistry. PLO-7: Apply the knowledge of chemistry associated with critical thinking to achieve sustainable solutions for the energy environment and other problems in day-to-day life. PLO-8: Demonstrate ability to work effectively with diverse teams, and facilitate cooperative effort as a member or leader of a team to achieve the deliverables of any project PLO-9: Demonstrate the capability to use computational tools, software, and databases relevant to different fields of Chemistry PLO-10: Demonstrate the ability to identify ethical issues related to one's work, avoid unethical behavior such as committing plagiarism, not adhering to intellectual property rights, and adopt objective and truthful actions in all aspects of work. PLO-11: Demonstrate knowledge of the values of multiple cultures and a global perspective effectively engage in a multicultural society for employment or further studies PLO-12: Demonstrate the ability of self-learning and lifelong learning using ICT and Open Education Resources Department of Chemistry, Central University of Karnataka

6 Mapping of Program Learning Outcomes (PLOs) with Qualification Descriptors (QDs)

	QD-1	QD-2	QD-3	QD-4	QD-5	QD-6
PLO-1	3	3	2	2	2	3
PLO-2	3	2	3	1	3	3
PLO-3	3	2	3	3	1	3
PLO-4	3	3	2	1	3	1
PLO-5	1	2	1	3	2	3
PLO-6	3	3	2	2	2	3
PLO-7	3	3	3	1	3	3
PLO-8	2	1	3	2	1	3
PLO-9	3	3	3	3	3	2
PLO-10	1	3	3	3	2	3
PLO-11	1	2	2	1	3	3
PLO-12	2	3	2	3	2	1

21.Distance education/online education:

Central University of Karnataka adopted MOOC/SWAYAM courses for credit transfer in October 2017. On 2nd July 2021, CUK adopted MOOC courses from the SWAYAM platform involving Credit Transfer Mobility as per UGC regulations 2021. Every year more than 1000 MOOC/SWAYAM courses are enrolled by CUK students.

MOOCs enrolment and registration details for the Academic Year 2022-23:

Number of courses enrolled by the students during the July-

December 2022 semester: 634

Number of students registered for exams: 90

The number of students who cleared the exams: 75

Number of courses enrolled by the students during the January-April 2023 semester: 871

Number of students registered for exams: 111

The number of students who cleared the exams: 90

Awards/Recognitions:

The Central University of Karnataka is recognized as an active SWAYAM-NPTEL Local Chapter for the year 2022-23.

Extended Profile

1.Programme

1.1

66

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

27

Number of departments offering academic programmes

2.Student

2.1

2345

Number of students during the year

File Description	Documents
Data Template	View File

2.2

800

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	3397
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	43
3.Academic	
3.1 Number of courses in all Programmes during the year	1575
File Description	Documents
Data Template	No File Uploaded
3.2 Number of full time teachers during the year	148
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	0
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	12140

File Description	Documents
Data Template	No File Uploaded
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	792
File Description	Documents
Data Template	No File Uploaded
4.3 Total number of classrooms and seminar halls	196
4.4 Total number of computers in the campus for academic purpose	590
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2203.43
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>The University offers curricula incorporating program outcomes (OCs), program-specific outcomes (PSOs), and Course Outcomes (COs) for the Programmes based on the guidance of the LOC Framework and expert suggestions.</p> <p>This was reviewed and examined by the Board of Studies (BoS) of the respective departments for 2022-23.</p> <p>In addition to the existing curricula in various programs, the following departments developed the Curricula in line with LOCF: Dept. of Tourism and Hotel Management, Physics, Electrical Engineering, Electronics & Communication Engineering, Geology, History, Computer Science, Chemistry, Commerce, Foreign Languages Studies, Journalism and Mass Communication, LAW, Mathematics, Life</p>	

Sciences, Linguistics, Kannada, Folkloristic and Tribal Studies, Hindi, Business Studies, Public Administration. etc. With a lot of brainstorming and bearing in mind the relevance of local and global needs, the curricula with learning outcomes for different programs at CUK are designed. We offer more than 60 programs in the diverse vital domains of Business Studies, Psychology, Life sciences, Chemical and Physical sciences, Law, Engineering, and Technology, etc

From the year 2022-2023, the university is offering six programs in line with the New National Education Policy 2020 viz. UGCHEM, UGPHY, and UGMATHS.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

298

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sciences, Engineering, Arts, Commerce, Education, Music and fine Arts, and Vocational streams are some of the courses in various disciplines offered at the Central University of Karnataka. As regards to, crosscutting issues relevant to Gender, Environment, Sustainability, Human Values, and Professional Ethics, the faculties of various departments of CUK, design the curriculum followed by a discussion of the same in the Board of Studies further followed by approval in the Academic Council.

CUK has done the following programs (to name a few) to sensitize students in these fields.

- National Unity Day was observed with fervor on 31/10/2023 to highlight the significance of unity among all the Indians in order to take the Nation forward.
- International Yoga Day was observed on 21 June 2023 wherein all the faculties and students took an active part which also included a one-hour yoga session conducted by the faculty of Dept. of Education resource person, Mr. Santosh.
- World Environment Day was observed on 5th June 2023.
- A blood donation camp was organized by NSS-CUK in collaboration with GIMS and HDFC Bank Kalaburagi on 06/12/2022 on MahaParinirvan Diwas that saw the faculty and students donate blood that signified the importance of

social responsibility of CUK stakeholders.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

955

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

826

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action has been taken
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1449	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
565	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
The strengths and weaknesses of the students are analyzed based on the orientation program/ Induction program, imparted to the students in their first year both at the department level and the	

University level.

Based on the fruitful sessions held to assess the fast learners and slow learners, the syllabus will be revised periodically and remedial classes will be organized for slow learners. In addition, as per the mutual convenience of both teachers and students, apart from the regular classes, remedial classes will be held for slow learners.

Further, based on their inherent capabilities, for slow or passive learners who need motivation, WhatsApp groups are created to enable them to assess, address, and access the concerned faculty, for the enhancement of their academics, and the platform is effectively used for better communication and understanding of the student issues and addressed immediately.

Every Department in the Central University of Karnataka assesses the learning levels of the students and discusses them in the Board of Studies.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2345	164

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Academic year of 2022-2023 involved organizing many lectures, department-level conferences/seminars, and interactive sessions

for the faculty members alongside the students being exposed to projects, internships, and fieldwork. In a blended mode of teaching-learning, delivering on online platforms as experiential learning and honing their teaching-learning methods, has become a new norm for the faculties, and have become well accustomed to this new method.

These practices enhance the Teaching and Learning activities that prove beneficial to both teachers and students. The following student-centric methods are practiced at CUK. Many students undergo internship programs across different departments, as a part of their curriculum, which facilitates experiential and participative learning while working in society or industry. Internship programs enable students to solve real-time problems. Many social sciences programs have fieldwork as part of their curriculum.

To cite an example: Department of Social Work.hasEducation courses that allow students to experience teaching-learning methods with hands-on on-field experiences.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

To enhance the ICT tools and technology, the administration during the year 2022-2023 procured 160 desktops of high configuration, along with 51 Smart panels/Interactive Panel and Relevant Software of Dept. are also procured. PowerPoint presentations and computer-based materials along with conventional blackboards as a regular mode of teaching-learning as are means of pedagogy to all the faculty; this enable the students to access an integratedmode of learning.

The Central Library hosted a one-day National Workshop on creating scholarly electronic resources for academic excellence for the faculties and research scholars.

The Vice-Chancellor has inaugurated Shodha-Charkra by click. As part of the best practice, presented the Best Library user awards to UG/PG/Ph.D students, faculty, and Non-teaching staff.

This apart, the following facilities made CUK students more

experienced and effective learners. Digital smart boards are being installed in all the classrooms. All Digital boards can be operated using a laptop or directly as a computer. 3D animations from the web are used for effecting understanding of complex concepts. Central Library is equipped with many computers and students can access all the available e-journals and e-books directly.

The University also subscribed to ShodhSindhu and all students and faculty can access the available content. Library web page: <http://cuklibrary.ac.in/index.html>

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

164

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

164

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

837

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

CUK follows the IT integration as a practice, Right from the beginning of Admissions through the Samarth portal, registering roll numbers, issuing admit cards, and entering marks in software, up to the declaration of results, the examination section is fully automated. The following links will have information about the exam section activities.

<https://www.cuk.ac.in/#/home>

<http://cuklibrary.ac.in/index.html>

<https://www.cuk.ac.in/#/examination>

<https://www.cuk.ac.in/#/provisional-results>

<https://www.cuk.ac.in/#/aca-academ-cal> A mobile application is planned for the upcoming year 2023-24 for students, teachers, and parents; so that parents can also monitor the performance of students continuously.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

For the 2022-2023 academic year, the Central University of Karnataka stated learning outcomes for each program and each course. Since the university adopted the Learning Outcome Based Curriculum Framework (LOCF) in 2021, all courses clearly define the learning outcomes and are stated in the syllabus copies.

Alongside, there are six programs offered by the University in line with the National Education Policy 2020 during the academic year 2022-2023. All department syllabi are placed on the CUK website i.e. www.cuk.ac.in

For example, a department's syllabus copy with the outcomes of the program and courses is enclosed herewith.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Vision, Mission, and Learning outcomes are publicized through our website, and CUK-IQAC assesses the performance of the students and faculty every year, and it is given in each year's AQAR reports. Student feedback is the primary resource to evaluate the attainment of program outcomes (POs) and program-specific outcomes (PSOs). Based on the feedback collected from the students, each department revised its curriculum with new POs and PSOs.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

800

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://cuk.ac.in/CUK-IQAC/studentsaf.php>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Central University of Karnataka established the Research and Development Cell on the campus, and its functionalities work under the Chairman of the Cell.

The following are the goals :

1. Promoting the faculties to apply for external project grants and create the research atmosphere in the University.
2. Initiatives taken to conduct various workshops and seminars on the basis of IPR and other types of skills.
3. To create awareness activities like workshops/seminars among the faculties for writing an efficient research proposal.
4. Maintaining the integrity policy for UG PG and Ph.D. student reports/dissertations.
5. Promoting consultancy work in the University through MoU with Industries.
6. Promoting research activities in the University through reward

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

313.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Central University of Karnataka has created eco-system for innovations including Incubation centre for the students and faculties of the University.

1. The Central University of Karnataka has taken the initiative during the academic year 2020-21 for providing facilities like Infrastructure, Peoples, and Process to take the initiative for the creation of an eco-system for innovations, including an Incubation center.
2. To formulate the policy for strengthening the university research ecosystem is also under progress.
3. To explore the funding opportunities for research.
4. To facilitate collaborations of research through MoUs.
5. The RAC helps frame guidelines, develop the research ecosystem and ensure research quality.
6. It also supports supporting systems like research and consultancy cells, intellectual property cells, innovation cells, and entrepreneur development cells.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

38

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and

B. Any 3 of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers

in national/international conference-proceedings during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
(530/240) = 2.20	(324/140) = 2.31

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
12	10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

1. Research and Development Cell of Central University of Karnataka started the initiative to create policy for the consultancy including revenue sharing between the institution and individual.

2. Research and Development Cell of Central University of Karnataka encourages the faculties to undertake consultancy through writing proposal to the private and Government sectors to solve the needs of the social problems.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Department of Social Work, Central University of Karnataka has conducted various events for the social issues in the neighbouring villages of the University during the year. The University is very

much interested in the community outreach activities. Since many years, Department of Social Work is working in the direction of the outreach activities through conducting the events with the help of students and teachers. In future, University, wants to start the "Outreach Cell". With the help of the Cell, University can also conduct more types of outreach programmes in the University for the benefits of the social issues present in the society. The holistic development is already adopted in the University curriculum for the Undergraduate students for the NEP-2020, UG programmes. Even through the outreach activities also we can attain the holistic development of the society. Hence, It is need of the hour at the Educational Institutions.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

610

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has more than 180 classrooms, 23 department-level seminar halls, one computer centre with 60 computers, and more than 590 computers located in departments for academic use. In

addition to the above, the university has a central sophisticated instrumentation centre with a classroom complex and two auditoriums with 350 capacities each for organizing various conferences/seminars. The classrooms are enabled with LAN/Wi-Fi and smart board facilities. The seminar halls are equipped with the necessary ICT facilities. The University also has a video centre that can be used for developing MOOC content and other purposes. Students use the computing laboratories as browsing centres in addition to the University computer centre. All the available facilities are effectively used for teaching-learning purposes.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a multipurpose hall with a built area of 2937 sq. meters having a 1200 seating capacity. This multipurpose hall is used to organize university-level programs like Ankur, annual day, sports fest, Convocation, etc. The university has a good playground for outdoor games. In addition to this, the multipurpose hall is used for various indoor sports activities like badminton, table tennis courts, chess, and others. For outdoor sports, the University has a playground. The university also has two outdoor gymnasiums for boys and girls separately. The University also has two auditoriums with 350 capacities each and 2232 sq. meters. In addition to academic purposes, it is also used for university-level cultural fests.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is equipped with CCTV cameras at important locations such as Entrance Gate, Administrative Building, Boy's and Girl's Hostels and Library as a precautionary measure to monitor visitors. The safety of the students within the campus is being taken care of by the campus security agency. The security personnel is kept vigilant, especially for any inconvenience to the student community.

The university has a dedicated banking facility within the campus provided by Canara Bank, which is operating in an independent building. The bank has an ATM centre within the University campus. The bank provides some the facilities like a savings account, RD account, student loan facility, laptop loan facility, and health insurance in association with Apollo.

The India Post has established a post office on the University campus. The CUK has gained its own identity in the geographical map of India by the pin code 585367. The CUK post office provides all normal services which are available everywhere like: Saving Bank, RD Accts, Speed Post, Regd Post, eMO, iMO, PLI/RPLI, IMT, MO Videsh, ePayment, and Postal Orders/ NSC/KVP.

The University Campus has a well-furnished Guest House. The Guest House is primarily meant for official guests of the University /participants of Seminars / Workshops/ Symposia / Conferences / Training Programs, organized by the University / Centers / Departments as well as those sponsored by the UGC.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

530.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is fully automated with RFID technology. LibSys10 upgraded software version 7 to 10 to integrated and managed the in-house operation to cater to the needs of an advanced handling library e-resources and services. The features of Libsys10 Acquisition, Cataloguing, Circulation, Serial Control and Web OPAC. RFID is a technology that promises to increase efficiency and productivity and enhance user satisfaction while rendering

services.

Web-OPAC (Online Public Access Catalogue)

It provides the bibliographic databases of library resources with printed indexes. The system includes a word-based search facility using Boolean operators that can narrow down a search to meet very specific user needs.

Digitization Facility:

Created Library portal <http://cuklibrary.ac.in> to maintain all e-resources and digital library portal to facilitate the library users and the contents are accessible through remote access; enclosed the supporting documents.. For the academic year 2022-23 visitors login 2,50,048.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

27.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

170

File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
37	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
<p>The University IT policy covers the internet usage policy, internet login guidelines, email security, software usage policy, cyber security dos, and don'ts, etc. IT Support CUK is dedicated to protecting privacy; safeguarding the University's information assets and infrastructure; identifying and mitigating vulnerabilities; detecting, responding, and recovering from cyber incidents; and promoting cyber awareness and education. The University has a budgetary allocation for improving the IT infrastructure like computers and peripherals, computing software, ICT tools, Lan/Wi-Fi facility, etc.</p>	
File Description	Documents
Upload relevant supporting document	View File
4.3.3 - Student - Computer ratio during the year	
Number of students	Number of Computers available to students for academic purposes
2345	590
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

659.10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has various Schools/Centres/Departments/Sections for maintaining and utilizing the available infrastructure and various support facilities as follows:

Academics: <https://cuk.ac.in/#/school>

The Academic Section of the Central University of Karnataka assists in the conduct and timely execution of the various academic activities of the University.

Library: <http://cuklibrary.ac.in/index.html>

Central Library is one of the important central facilities of the University catering to the information needs of faculty, research scholars, and students.

Computer center: <https://cuk.ac.in/#/computer-center>

The Computer Centre caters to the needs of different academic departments and various sections of the University.

Sports Activities: <https://cuk.ac.in/#/sports>

All sports in the University are conducted under the supervision of the University Sports Committee and Sports I/c who oversees the University sports activities. University also maintains an NSS wing.

Hostels: <https://cuk.ac.in/#/hostel>

Since hostel cleanliness and food are the most basic needs, the hostel committee will strive hard to supervise the cleanliness and to improve the quality and taste of food served in the mess, cafeteria and bakery.

Health Centre: <https://cuk.ac.in/#/health-center>

The health care of all the students, faculty members and non-teaching staff of the University is ensured by a regular senior doctor and a lady doctor available on the campus with supporting staff of lab technician and nurse.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

302

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive

examinations offered by the Institution during the year	
600	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	

150	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

77	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

33	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Council act as an umbrella body for all the clubs and committees on campus, ensuring their smooth functioning at each juncture.

Apart from being the link between the students and the management, the Student Council is responsible for the brand enhancement of the campus and constantly strives towards making the experience of the student on campus comfortable and enriching. It is the responsibility of the Council to ensure that all events, activities and interactions on campus are conducted in a manner acceptable to the culture and norms of the university. The Council will assist all clubs and committees on campus with their functioning and conducting of various other activities. It provides opportunity to students to develop their leadership skills, attitude, personality and many other aspects for holistic development. It operates with a sense of responsibility in dealing with the student concerned activities. The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees, this enables them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students' perception. Institute puts efforts for the all-round development of a student. It contributes to educational spirit and community welfare.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Strong Alumni Network is an asset of any University. CUK has started building alumni network through departmental level as well as at University level. As CUK is very young and budding

University we made beginning to have alumni association. University has been started in 2009 with MA in English and M.Phil in Kannada, English, Psychology and Economics. From 2010-11 academic year onwards MBA, M.Com, Geography, Kannada were started. First batch of English passed out in the year 2011 and other courses in the year 2012. Some department like Department of Business Studies, Geography, Geology, English, Hindi and Department of Kannada are in the process of having formally established alumni association. However, some departments already have Facebook and Whats App groups of their alumni network. Now we have taken an initiative to have formally establish an alumni associations at every department and University level. These departments have organized alumni meetings and discussion to help them in building stronger alumni network. The main objectives of the Alumni Association are:

To provide platform for Faculties and Alumnus to work together on research and case writing

To help our students to get better placement and career guidance

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION:

- Committed to Universal Values and Knowledge
- To be a global destination for higher education which is ethically engaged, diverse and seeking transformation in knowledge and scholarship.

MISSION:

- To strengthen and expand knowledge in all its expressions.
- To integrate and innovate with all stake-holders of knowledge and education in a holistic and inclusive fashion.
- To contribute meaningfully in terms of enriching the human capital of the country..
- Devotion to teaching, learning and multi-disciplinary research upholding simultaneously equity, access and excellence so as to be part of globally acceptable higher education standards.
- Contribute to enhancing Gross Enrolment Ratio (GER) and hence to national welfare sans prejudice, discrimination and bias based on gender, caste, community, regional and linguistic barriers.
- To contribute meaningfully in terms of enriching the human capital of the country.
- Encourage students to respect all ideas, think and discuss with freedom of expression as a major vehicle of transformation leading to creativity with self-reliance.
- Connect with the local population and contribute to its development through outreach programmes and other initiatives.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

As per the University statutes and Ordinances notified, The CUK ensure transparency, accountability and efficacy of the academic and administrative setting by delegating multilevel responsibilities to staff and students through decentralization.

1) Vice-Chancellor- the overall head of the institution who will formulate and lead the university's academic and administrative policies.

2) The Registrar: the Administrative head, observes the UGC guidelines on autonomy and organises the meetings of the statutory and nonstatutory bodies.

3) The Finance Officer is: involved and assists the Vice Chancellor in terms of planning in connection with finance

matters.

4) The Controller of the Examination: COE will look after the smooth running of the Admission and Examination related issues.

5)The Director of Academic Affairs: It will monitor the entire academic and curriculum-related aspects of CUK.

6) The Dean for Schools: Head of the School. The dean monitors the execution of the guidelines for preserving the basic structures of the school.

7)The Dean for Research: Promotes research activities by inspiring the faculty to undertake advanced research and publication.

8) The Dean for Student Welfare: The DSW enables the students' welfare and support programmes, co-curricular, extracurricular, sports and cultural activities.

9)The Dean of Campus Development: The DCD helps the administration to implement the needs of both Academic and Staff Quarters affairs.

10) Librarian:maintains various types of resources - reference books, textbooks, Dissertations, thesis, magazines, newspapers and also(OPAC) Searching Area,and e-resources.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Central University of Karnataka's Perspective plans have been prepared to ensure the healthy growth and sustainability of the institute effectively. It focuses on recent trends in science, technology, arts and humanities education. CUK is a student-centric institute, and consider them important stakeholders and they are the main beneficiaries of any developments. The main perspectives are shown below:

1. Effective Implementation of NEP 2020

2. Preparation of the best and updated curriculum to meet Society and Market Demands.
3. Efficient teaching learnedness procedure.
4. Student Mentoring
5. Transparency & Accountability in the evaluation process
6. Improving the Campus Placements
7. Strengthening of Faculty based on the student strength.
8. IQAC to improve the academic quality and output
9. Strengthening measures for Student Welfare
10. Effective Grievance Redressal System for all stakeholders in campus- (Teaching- on-Teaching-Scholars-Students)
11. Effective Financial Management
12. Strongly encouraging interdisciplinary research.
13. Strengthening MoU between research organization, education institute and industry for better faculty and student group performance.
14. Introduction of the certificate, value-added courses
15. Strengthening Alumni activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Central University of Karnataka (CUK) was established by an act of Parliament in 2009. CUK has its own organizational structure to meet its vision and mission. The administrative structure is done as follows. Vice Chancellor, Registrar, Finance Officer, Controller of Examination, Librarian, Statutory Bodies, Teaching, and Non-Teaching Staffs. Recruitment of Faculty/Supporting Staff is done through advertisements in various state and national level

newspapers as well as placed on the university website. Interviews are conducted as per guidance given by UGC and the Ministry of Higher Education. Preference is given to relevant qualifications, teaching, research, and industrial experience. During the interview, a demonstration is taken from each person to understand the teaching capabilities and competency. The selected candidates are required to attend the university ratification process. Many committees are formulated to maintain the smooth running of the institution such as the Admission Committee, SPARSH, Anti Ragging Committee, Students Placement Cell, Equal Opportunity Cell, Student Grievance cell Committee, NSS Unit, A Media Committee, R&D Cell, IQAC for Academic Audit IQAC, Alumni Activity Committee, ICT/e-learning, NPTEL, MOOCS Committee Internship Committee, Procurement Committee, Statistics Cell, and Grievance Redressal Committee.

<http://www.cuk.ac.in>

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

CUK follows an inclusive performance Based Appraisal System to assess the performance of the teaching and non-teaching staff on an annual basis. A 100-point scale system has been followed to measure their performance. IQAC circulates it to the employees for

feedback, which is deliberated in the meeting of Deans and HODs chaired by the Vice Chancellor. The approved PBAS is affected for the academic year. Teaching staff carry out the self-appraisal and student feedback on the teaching-learning process is included as a part of the PBAS.

<https://cuk.samarth.ac.in/index.php/site/login>

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial resources obtained from different agencies including UGC, DST, ICSSR and state government.

2. Research and consultancy activities be strengthened to augment resources.

3. Internal & external audits in place.

4. Rs. 10.6 crores received for research from various agencies such as UGC, ICSSR, HUDCO, ECEP, etc. 5. Rs. 1.5 crores and 3.6 crores were received for the centre of classical Kannada and the centre for endangered languages respectively.

5. A overhead component from research projects grants and consultancy is charged as institutional charges.

6. Lease rent from banks, Post Office, Bakery, Nandini Dairy, Juice Centre outlet etc.

Exploring new avenues to mobilise resources through utilizing University Infrastructure like Guest House/Auditoriums and free space for various academic and professional activities.

Note: Funds generated from above sources are principally used as University Development Fund.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

200 Lakhs

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1161000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

A Full time Internal Audit Officer has been appointed and various measures been initiated for internal audit including Stock Verification and conducts periodical audit of different Departments, Centres, offices/units, hostels to watch the compliance of financial rules. Internal Audit reports are sent to Departments/Centres on regular basis and they are asked to comply/respond to the observations made by Internal Auditor. External Audit of the University is conducted by the Comptroller and Auditor General of India through the office of the Director General of Audit (Central Expenditure). There are two kind of external audits namely Audit Certification and Transaction Audit. The Audit certification of annual accounts of the University is carried out by CAG after the financial committee. It is submitted to the Ministry of Education and Parliament after the approval of the University AC and EC.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- IQAC had organized a Workshop on Preparation for NAAC SSR to all Teaching/Non-Teaching Employees of the university.
- Various Meetings on quality awareness, workshops, and trainings have been planned throughout the academic Year for making awareness on IQAC NAAC .
- Survey feedback from different stakeholders, was collected analysed and presented to the competent authority. Online

process for Students' feedback implemented. Also conducted student's Satisfaction survey.

- IQAC Nodal Officers at department/centre level were trained to establish required processes and systems within department/ centre.
- Academic and Administrative Audit of Dept/ Centres
- Consolidation of various Formats of forms for various quality related processes
- Preparation and submission of AQAR of previous year
- Compilation and submission of data to AISHE, NIRF, and other agencies
- After approval of SSR the subsequent process for the Peer Team Visit was initiated and planned

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The recommendations of the NAAC Peer Team in first cycle has been taken some initiatives. The following are:

- Peer Team had suggested for introducing Value Added Courses and in all UG Programmes, this is initiated.
- Student/Faculty Feedback has been taking periodically to

improve the quality of Services offered by CUK.

- Some initial measures like Ramps and Physically challenged Toilets and Mobility related aspects been taken care by University.
- Digital Smart Boards been installed in all Classrooms to transform the experience of Learning to Students in all Departments.
- Standardisation in Exam Procedure and Time taken for Results been reduced.
- Sports Facilities has been strengthened in the CUK
- Placement Cell has been strengthened and Student Orientation for Placements been initiated.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Central University of Karnataka is very keen to give importance to values and social responsibilities, and on identifying the desires and aspirations of the new generation and treating them equally without any discrimination. At the beginning of every academic year university conducts an orientation programme for all students and parents. Honourable Vice Chancellor, chair the meeting and give an address to all the students and highlight the functioning and importance of the university, followed by him, Dean Students Welfare, Librarian etc. will address them. The University rightly guides the students to understand the importance of humanitarian values by imparting Social Orientation Course by sensitizing them on issues like gender equity, including protection from sexual harassment and the right to work with dignity, social harmony and tolerance. Eradication of social evils has been the prime aim of Constitution of India. " The University accords utmost priority to the safety and security of all the stakeholders of the university, including staff, especially girl students. In this regard, countless initiatives have been taken by university teachers to adopt gender equality and gender sensitization programs, thus ensuring the safety of girl students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Yes provided

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Central University of Karnataka facilitates several measures for managing degradable and non-degradable waste. The primary attention is reducing, reusing, and recycling waste. To maintain cleanliness management advised the stockholders and the staff to refuse unwanted things which harm the environment. To ensure a green campus, the following measures have been initiated. Compete LED bulbs were used for all the classrooms, street lights and quarters. Biomedical waste is classified based on hazardous and non-hazardous or infectious and other hazardous, accordingly, biomedical waste has been collected from the university health centre and segregated and handed over to the collection agencies. To give importance to clean energy, solar panels were used to generate power and used by the university and accordingly consumption of GESOM electricity was reduced. A tree plantation drive was initiated, and afforestation was accordingly implemented. Established waste treatment and recycling unit. And

the water has been used for watering plants and other domestic uses in and around campus. Kept separate dust bins to collect degradable and non-degradable domestic waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus

A. Any 4 or all of the above

recognitions/awards	
5. Beyond the campus environmental promotional activities	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>Central University of Karnataka (CUK) believes in equality, in order to provide an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities the following events were conducted successfully. The Events and Festivals at the institution bring tolerance and harmony among the students and staff.</p> <ol style="list-style-type: none"> 1. NSS unit of the university, organized a talk on 12th January, to mark the birthday of Swami Vivekananda. 2. To mark the occasion, the NSS organised a talk on the importance of Parakaram Diwas for the youth. Colonel SHARANAPPA SIKENPORE(Retired) gave a lecture. 3. In view of the Karnataka Assembly election, scheduled for 10th May 2023, the NSS unit of the Central University of Karnataka organized a Voter Awareness Campaign on 3rd May 2023. 4. Ankur is nothing but a grand cultural and sports event 	

conducted by the University Yearly in the month of April 2023.

5. Conducted a community extension training program for 720 adolescents on Personality Development at the Akbar Hussaini School in Kalaburagi on November 19th, 2022.
6. Department of Social Work in collaboration with the Gram Vikas, Kalaburagi has started a collaborative social venture of the Kalika Kendras in the neighbouring villages of the Central University of Karnataka

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Central University of Karnataka explains to the students and staff the importance of citizens' values, rights, duties, and responsibilities through various programmes and activities. The Department of Law organized the Fundamental Duties Awareness Program and discharging our fundamental duties inserted in the Constitution of India. On 23rd, 24th and 25th November 2022, the Extempore Competition has been conducted on the theme: 'India: The Mother of Democracy' and 'Constitution Quiz'. The Samvidhan Diwas programme was conducted on 26th November 2022. On the occasion of Human Rights Day on 10th December 2022, students of the Department of Law organized various activities. The Central University of Karnataka organized a week-long "Human Rights Law Lecture Series" from 12th December 2022 to 18th December 2022 through online mode. On 31/01/2023 a Special Lecture on Ancient Jurisprudence and its Relevance was organized by the Department of Law. In addition, to impart knowledge on values, duties, rights and responsibility CUK introduces a Social Orientation course in its curriculum, for Master's Degree students of Geology. The topic taught to them are caste issues and consequences, corruption and consequence, anticorruption, the Constitution of India, Yoga, smart cities, Swatch Bharat and needs, Youth as a national building and etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Central University of Karnataka always celebrates national and international commemorative days, events, and festivals, in respect of the birth and memorials of great personalities of India who served in India and People of India

University conducted Conference on "TRAGEDY OF INDIA'S PARTITION" to observe "PARTITION HORRORS REMEMBRANCE DAY" as a part of Azadi Ka AmritMahotsav on 10th August 2022.

All the employees and students of the Central University of Karnataka participated 75th Independence Day of the Republic of India on the 15th of August 2022.

University organized a free precaution dose camp as part of Azadi ka Amrit Mahotsav for all Employees and Students of the University on 19.08.2022.

The Central University of Karnataka celebrated the 67th Karnataka Rajyotsava and conducted various programmes in the name of Koti Koti Gayana on 28.10. 2022.

The Central University of Karnataka observed Kalyana Karnataka Utsav on 17.09.2022.

National Youth Day was celebrated to mark the birth anniversary of Swami Vivekananda on 12. 01. 2023.

University celebrated Babasaheb, DR. B. R. Ambedkar, on the occasion of his 132nd birth anniversary on 14.04.2023 and conducted an Elocution competition for the students.

Celebrated Parakram Diwas on 23rd January 2023.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice :

Financial Assistance to the deserving and needy Teachers for their International visit in connection with Conference / Workshop.

1. Objectives of the Practice:

To provide financial assistance to deserving and needy Teachers for their International visit in connection with Conference / Workshop.

To promote and encourage the teacher to learn more new concepts which are practised in other countries.

a.The Context

The university aims for our teachers to excel in their academic and research activities. To promote various measures are adopted. To learn new methodologies, to learn new teaching methods and etc., the university provides financial assistance to meet their International trip in connection with conferences and workshops.

b.The Practice

Financial assistance was provided to 7teachers from various departments and Rs. 243251/-has been sanctioned during the July 2022 to June 2023 academic year.

c.Evidence of Success

Due to financial assistance to the faculties, they have visited various institutes or organizations from abroad and brought collaborative projects or MOU. Received collaborative project from The Curtin University of Malaysia.

1. Problems Encountered and Resources Required

Limited funds are available. More funds are in need to support more teachers to participate.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Central University of Karnataka (CUK) is situated in the rural backward area in the Northern part of Karnataka. Though backward region, our Teachers and students have done hard work and brought laurels to the university. Yes CUK enters in NIRFraking between 150 - 200.

Successfully implemented NEP-2020, in July 2022 academic year and new syllabus and admission were made accordingly.

Successfully Recruited new faculties for the department of Hindi, Education, Life Science, Geography, Geology, Linguistics, Psychology and etc.

Dr. Ambedkar Centre of Excellence (DACE), provides high-quality free coaching for civil services Examinations (Prelims and Mains) to the marginalised community

Encouraged our students to opt for courses offered by NPTEL and SWAYAM platforms respectively. A nodal officer has been appointed to monitor and help the students.

The University has a functional Internal Complaints Committee (ICC) and a Gender Sensitisation Cell (GSC), with committee members.

In addition, we have Placement Cell, Students' Welfare, Equal opportunity cell, Student's Grievances Committee, Teacher's Grievance Committee etc.

On 6th Dec 2022 the NSS unit of the university organised a Blood Donation Camp to mark Mahaparinirvan Diwas (the death anniversary of Bharat Ratna Dr. B. R. Ambedkar).

The innovation club was started under the national innovation mission initiated by the then president of India Shri Pranab

Mukharji at Central University of Karnataka.

Central University of Karnataka (cuk.ac.in)

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year (200 words)

The following is the plan of action for the next academic year.

Priority will be given to fill the remaining faculty vacant posts through recruitment.

New courses will be introduced.

The best Teacher and Researcher award will be continued.

Transparency in all the fields particularly, decision making, examination systems, and communication be strengthened.

The green cover and clean energy of the university would be increased by planting and maintaining over 10000 saplings and by means of installing solar panels in all the department terrace instalment basis.

To maintain and spread harmony, Gender equity, Institutional Social Responsibility, especially community engagement, and environmental social responsibility the Central University of Karnataka will conduct more conferences, seminars, workshop, and training for all the students and nearby villagers.

Special care is to be taken in the field of climate change and environmental sustainability.

Will enhance the teaching-learning environment by facilitating ICT-based systems.

To achieve a better NIRF Ranking.

To increase and promote digital Content in the form of Video Lectures, Animated videos in connection with natural hazards, E-Notes etc.

E-notes for all the courses are to be prepared by the teacher concerned and will be available on the website.

The university strongly encourages the faculty to undertake Consultancy Assignments and projects both National and International